輔仁大學

英國語文學系碩士班

多媒體英語教學組

研究生手冊

Graduate Student Handbook

TESOL and Multimedia Instruction track,

MA Program,

Department of English Language

and Literature

Fu Jen Catholic University

104 學年度新生適用

目錄 Table of Contents

簡史 HISTORY

談德義神父於民國六十四年成立英國語文學研究所，其後由康士林修士（1982-1988）、白行健副教授（1988-1993）、鮑端磊神父（1993-1996）擔任所長。民國八十五年，響應教育部系所合一政策，成為英文系碩士班，由那湯姆副教授統籌管理，其後由歷屆系主任劉雪珍副教授（1999-2002）、蕭笛雷副教授（2002-2003）、那湯姆副教授代理（2003-2004）、袁韻璧副教授（2004-2010, 2013-2015）、劉紀雯副教授(2010-2013)、墨樵副教授接任迄今(2015-)。

The Graduate Institute of English Language and Literature was established in 1975 by Fr. Pierre Demers, who was succeeded as director by Bro. Nicholas Koss (1982-1988), Prof. Steven Berkowitz (1988-1993), and Fr. Daniel Bauer (1993-1996). In 1996, the institute became the MA Program, Department of English Language and Literature. Associate Prof. Thomas Nash, then chair of the English Department, took over the program and served for one term (1996-1999). Subsequent directors were Associate Prof. Cecilia Liu (1999-2002), Associate Prof. Raphael Schulte (2002-2003), Associate Prof. Thomas Nash (2003-2004 as acting chair), Associate Prof. Yun-Pi Yun (2004-2010, 2013-2015), and Associate Prof. Kate Chiwen Liu (2010-2013). The current director is Associate Prof. Joseph C. Murphy (2015-).

目標與宗旨 Goals and Objectives

Goals
- be critical, productive, adaptable, communicative, and global in perspective

- be professional in the fields related to language studies or multimedia English education

Objectives
- To develop students' abilities in critical thinking, English language and research
  培養學生批判思考以及對語言教學之實踐與研究能力

- To offer in-depth knowledge of applied linguistics and TESOL through multimedia, based on faculty members' specializations and students' needs
  根據教師專長與學生需求而開設課程，提供學生對應用語言學、多媒體英語教學的深度知識

- To enhance students' understanding of English language teaching in order to stimulate them to relate their training to the local context and to prepare them for future careers related to English language teaching and research.
  加強學生英語語言表達能力以及對當今語言教學的了解，以鼓勵學生將其所學與本土教學情境連結，並能為其未來與英語語言教學與研究相關之生涯規劃做準備

專業知識與技能 Professional Knowledge and Skills

Professional Knowledge

1. 英語教學與評量的理論及應用
2. 應用語言學知識
3. 多媒體與電腦溝通科技

1. Theoretical and Applied Knowledge of English Language Teaching, Assessment and Learning
2. Knowledge of Applied Linguistics
3. Techniques of Multimedia/ Instructional Communication Techniques

Professional Skills

1. 高階英語表達能力
2. 研究能力
3. 解決問題
4. 分析思考
5. 國際視野與跨文化溝通

1. Advanced English Expression
2. Professional Research Abilities
3. Problem Solving Skills
4. Analytical and Organizational Skills
5. Global Perspectives and Cross-Cultural Communication

專任師資

墨樵
美國賓州大學英美文學博士
副教授兼系主任
美國文學、文學與視覺藝術、現代主義與後現代主義

陳碧珠
淡江大學 英文學系英語教學 博士
副教授
詞彙語意學、數位教學、學術與商務英文閱讀與寫作、口譯

施佑芝
美國德州農工大學 教育課程與教學研究所博士
副教授
英語教學、電腦輔助教學、教育科技、跨文化溝通

袁韻璧
美國哥倫比亞大學應用語言學博士
副教授
英語教學、應用語言學、語言評量

徐慧蓮
美國伊利諾大學香檳校區教育心理系博士
助理教授 (與本校全人教育中心合聘)
外語測試、質量綜合研究、社會語言學

李宛倫
英國華芮克(華威)大學英語教學暨應用語言學博士
助理教授 (與本校全人教育中心合聘)
英語教學理論與實務、文學教學、合作學習、課程設計與教材
研發、網路輔助語言教學

張麗群
美國加州舊金山大學教育學博士
助理教授 (與本校全人教育中心合聘)
L2 動態評量、ESL/EFL 讀寫能力發展、行動研究

蔡中蓓
美國威斯康辛大學麥迪遜校區課程與教學博士
助理教授 (與本校全人教育中心合聘)
多媒體輔助英語教學、英語教學理論與方法、語言教育政策、
批判應用語言學、語言政治、語言與認同、第二外語習得理論、
質性研究法

曾明怡
英國蘭開斯特大學應用語言學博士
助理教授 (與本校全人教育中心合聘)
英文寫作教學、質性研究、言談分析(批判論述分析與文體分
析)、教師專業成長、學術英文

魏亦淳
英國華芮克(華威)大學英語教學博士
助理教授 (與本校全人教育中心合聘)
自主學習理論、網路混合式學習、聽力策略、教學實務研究(行
動研究與探索學習)

余立棠
美國德州大學奧斯汀分校 外語教育博士
助理教授 (與本校全人教育中心合聘)
電腦輔助語言教學、英語教學、語言教師培訓

Full-time Faculty

Joseph Murphy
Associate Professor
Chair of English Dept.

Ph.D. in English Literature/University of Pennsylvania, U.S.A.
American Literature, Literature and the Visual Arts, Modernism and Postmodernism

Bi-Chu Chen
Associate Professor

Ph. D. in English-TESOL Program /Tam Kang University
Lexical semantics, Digital Learning (e-learning), Academic/Business Reading& Writing, Oral Interpretation

Doris Yu-Chih Shih
Associate Professor

Ph. D. in Educational Curriculum & Instruction/Texas A&M University, U.S.A.
TESOL, Computer-Assisted Instruction, Educational Technology, Intercultural communication

Yun-Pi Yuan
Associate Professor

Ed. D. in Applied Linguistics/Columbia University, U.S.A.
TESOL, Applied Linguistics, Language Assessment

Tammy Huei-Lien Hsu
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph.D. in Educational Psychology/ University of Illinois at Urbana-Champaign, U.S.A.
Second/Foreign language assessment, Mixed methods design, World Englishes, Sociolinguistics

Mary Wan-Lun Lee
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph.D. in Applied Linguistics & English Language Teaching/ University of Warwick, U.K.
English language teaching, literature in ELT, Cooperative learning, Course design, Materials development, Web-based language learning and teaching

Adeline Teo
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ed. D. in Education/ University of San Francisco, San Francisco, U.S.A.
Dynamic Assessment (DA) in L2, ESL/EFL literacy development, Action Research

Chung-Pei Tsai
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph. D. in Curriculum and Instruction (ESL/TESOL)/ University of Wisconsin-Madison. U.S.A.
TESOL, Computer-Assisted Language Teaching

Lydia Ming-I Tseng
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph.D. in Applied Linguistics/ Lancaster University, U.K.
ESL/EFL Writing Pedagogy and Research, Qualitative Research, Discourse Analysis (Critical Discourse Analysis, Genre Analysis), Teacher Professional Development, English for Academic Purposes

Sherri, Yi-Chun Wei
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph.D. in Applied Linguistics/ University of Warwick, U.K.
Learner Autonomy, Blended Learning, Listening Strategies, Practitioner Research (Action Research and Exploratory Practice)

Li-Tang Yu
Assistant Professor
Co-hired with the Holistic Education Center, FJCU

Ph.D. in Foreign Language Education / University of Texas at Austin, U.S.A.
Computer-assisted Language Learning, TESOL, Language Teacher Development

課程及學分要求 Curriculum

畢業學分共 30 學分，不含論文(2 學分)。學生應於兩年半至三年內取得學位。
Thirty credit hours, plus thesis (two credits), are required. Students should complete the program in 2.5 to 3 years.

- 必修課程(15 學分) Required Courses (15 credits)
  1. 多媒體教材教法 Multimedia Teaching Materials
  2. 語言習得與教法 Language Acquisition and Teaching
  3. 語言評量 Language Assessment
  4. 研究方法 Research Methodology
  5. 學術寫作 Academic Writing

- 選修課程(15 學分) Elective Courses (15 credits)
  1. 應用語言學及英語教學相關課程 Courses related to Applied linguistics/TESOL
  2. 電腦輔助教學相關課程 Courses related to CALL
  3. 文學組相關課程 Courses offered in the Literature track
  註: 於 1 及 2 需各修習至少一門課程
  Note: Students must take at least one course each from area 1 and 2.

- 學生申請於其他研究所修習相關課程至多六學分
  Students may apply to take at most 6 credits in other graduate programs.

畢業規定 Graduation Requirements

學生於申請學位口試前，需完成以下規定其中一項：

Students should finish one of the following requirements before applying for their thesis defense. (1st faculty meeting , Fall 2012 修訂)

- Option A:
  學術研討會發表論文 Conference Presentation
- Option B:
  1. 參加學術研討會 Conference Participation
  2. 製作一份多媒體教材教案 The final product of one Multimedia Project

參加學術研討會規定 Conference Participation Requirements

學生需於參加應用語言學(含英語教學)相關學術研討會議，繳交研習證明至系辦，並上傳研討會參與心得至 E-office。

Conference participation: Students should submit the conference attendance certificate or proof of attendance to the department office, and also upload the reflection paper to the E-office after the conference. The conference should be Applied Linguistics related (including TESOL or CALL related).

多媒體教材或教案製作規定 Multimedia Project Requirements

多媒體教材教案需符合下列規定:

The project should include the following elements

- 使用多媒體軟體製作。Some multimedia software (e.g. Viewlet Builder, Dreamweaver, Sharepoint Designer, and video studio) has to be used in the production of the project

- 製作之教材或教案需有 50 分鐘的教學長度。
  The material produced should be sufficient for at least a 50-min period of learning

強烈建議: 將所設計之**多媒體教材或教案**提供給實際學生使用並進行評估

Highly recommended: try out the material on the real target learners and get feedback from them.

論文提要規定

論文提要應包含以下各項內容:
- 導論 (背景、問題與議題)
  - 研究目的
  - 研究問題
  - 研究假設與討論
- 研究方法與文本探討
- 文獻探討與研究重要性
- 研究限制與範圍
- 寫作時程
- 參考文獻

論文提要口試

論文提要口試為 1 小時公開發表,由論文指導老師與至少 1 位本系教師組成委員會。口試主要目的為提供研究生發表論文研究初步構想的機會,以接受本系教師建議並積極改進。

論文提要口試程序
- 論文提要與口試最遲須於畢業之前一學期完成。
- 論文提要口試一學期舉行 2 次。(上學期之 10 月與 1 月,下學期之 5 月與 6 月)。欲於 7 月畢業者,最遲需於當年度 1 月完成論文摘要口試。欲於 1 月畢業者,最遲需於前一年度 7 月完成論文提要口試。
- 論文提要需於口試日期前兩週繳交至系辦公室與 2 位口試委員。
- 口試建議流程

時間	流程
20 分鐘.	論文提要發表 1) 論文提要內容 2) 問題與解決方法 (optional)
10 分鐘	教師回應
25 分鐘	問與答
5 分鐘	論文指導教授總結

THESIS PROPOSAL

- **Written Thesis Proposal**

  Suggested structure of the written proposal (please discuss the details with your thesis advisor):

  - Introduction (include background; state the problem or issue):
    - Purpose of the study;
    - Research questions; and
    - Working hypothesis and discussion.
  - Method and Literary/Theoretical Contexts (explain choice of texts and how they are approached; define terms where necessary).
  - Literature Review.
  - Significance of the Study.
  - Limitations and Delimitations.
  - Writing Schedule.
  - References/Bibliography (based on/expanded from the major exam bibliography).

- **Thesis Proposal Defense**

  Thesis Proposal Defense is an open, one-hour, oral defense in the presence of the advisor and with at least one other faculty members for assessment purposes. The defense provides a forum for the thesis writer to formally present his/her ideas for the thesis project at its early stage of formation in order to receive constructive suggestions from members of the MA-Multimedia program as an academic community.

- **Thesis Proposal Defense Procedure**
  - ◆ Both the thesis proposal and thesis proposal defense should be finished during the semester before the graduating semester.
  - ◆ Opportunities to hold the defense occur twice a semester: in **October and January** (first semester) and in **May and June** (second semester); those graduating in July should defend their proposal in January of the prior semester (at the latest), and those graduating in January should defend their proposal in June of the prior semester (at the latest).
  - ◆ Submit the proposal to the department 2 weeks before the defense date so that the advisor and select faculty members have sufficient time to review the proposal.

◆Suggested Process:

Time	Activities
20 mins.	Proposal presentation with the following basic components: 1) content from the written thesis proposal 2) possible difficulties and solutions (optional)
10 mins	Faculty respondent
25 mins	Q & A
5 mins	Advisor conclusion

Suggested Time Frame:

Activity	Time	
Proposal Presentation	At least one semester prior to the graduation semester	Around the midterm exam; One week after the final exam
Thesis Defense	Graduating semester	By 15 January(Fall) or 15 July (Spring)

Note: The defense is to be held 2 times a semester: around the Midterm Exam and the week after the Final Exam. Please contact the department secretary for details.

論文提要頁數：5-10 頁(不含參考文獻與附錄)

Proposal: at least 5-10 pages (excluding table of contents, references and appendices)

完整之論文頁數: 至少 50 頁 (不含論文目錄，參考文獻與附錄)

Minimum length of the final version of the thesis: 50 pages (excluding table of contents, references, and appendices)

論文口試規定

一、口試委員：論文口試委員三至五人，其中校外委員應有三分之一以上。口試委員名單應於欲畢業當學期開學第一週內繳交，口試委員如因需要可改聘。

二、口試時間：如於第一學期舉行口試，請於一月十五日前完成；如於第二學期舉行口試，請於六月十五日前完成。

三、研究生應於口試舉行前二週完成論文，並向系辦公室申請進行口試，系辦據此向校方申請委員聘函及安排口試地點。

四、口試成績以七十分為及格，一百分為滿分。

五、學位考試通過後三個月內應完成論文修訂及離校手續。

※詳細之論文格式及離校手續規定另定之。**論文口試相關資格規定，請見學校**輔仁大學研究生學位考試辦法

Thesis Oral Defense:

A. The oral exam committee: the committee must consist of 3-5 members and at least 1/3 of the committee should be faculty members external to Fu Jen Catholic University. Approval for the composition of the exam committee should be passed before end of the first week of the student's intended graduating semester. Committee members may be changed if necessary.

B. Schedule: the oral exam should be completed before January 15 (Fall semester) or June 15 (Spring semester).

C. The penultimate draft for the committee should be finished at least two weeks prior to the defense. Students should inform the department office to apply for the contract for committee members and arrange the oral defense.

D. The passing grade for the oral exam is 70 on a scale of 100 points.

E. Students should finish the revision of thesis and the procedures for graduation within 3 months of oral exam.

※ Please refer to the university regulations (the link above) on graduate students' thesis oral defense.

學習歷程圖 Suggested Leaning Map

Graduate Studies Schedule in a 2.5-3 Years' Time Frame

	1st Year		S	2nd Year		S	3rd Year	
	Fall	Spring		Fall	Spring		Fall	Spring
Multimedia Project*								
Conference Participation Or Presentation								
Thesis Topic								
Proposal								
Proposal Presentation					May June		Oct Jan	
Work on the Study & Thesis Writing								

*You may use a multimedia project designed from a course you've taken. However, please follow the guidelines listed in the MA Student Manual given by the department before turning it in to the department office.

論文寫作截止日期與時程建議

Department Thesis Project Deadlines and Suggested Time Frame

Activities	Deadlines
Option A Conference Presentation	Present at a TESOL/CALL-related conference and obtain proof of participation
Option B Multimedia Project	Submit a multimedia project before graduation
Option B Conference Participation	Attend a TESOL/CALL-related conference and obtain proof of participation, and submit a reflection in e-office prior to graduation
Choosing a thesis topic	End of the first year
Finalizing the choices of thesis topic and advisor	Preferably end of fall semester, second year
Rule: Proposal presentation	One semester prior to the graduating semester
Rule: Proposal submission	After the completion of the proposal presentation, the written proposal must be approved by the thesis advisor and submitted to the department
Rule: Proposal Defense	End of the first week after the final exam of the semester prior to the graduating semester.
Committee Approval	End of first week of intended graduating semester
Penultimate Draft for the Committee	Two weeks prior to the defense.
Thesis Defense	Mid-January or Mid-July

Note: Students should discuss the timeline with their thesis advisor to have an overall plan for the thesis writing process.

其它相關規定 Other Requirements

學習規劃區 Study Plan

1. 每學期課程預選前，學生應至 E-office 研究規劃區更新其課程規劃，導師才能核可預選。

   Before course pre-registration, students must update their study plan at E-office before getting their class advisor's or thesis advisor's approval of the pre-registration form..

2. 論文指導情況紀錄表 Thesis Advising Check List
   研究生於論文寫作期間，與論文指導老師討論完後，須於 E-office 紀錄每次討論情形。

   - To facilitate communication, MA students should work with their advisors on the MA Thesis Advising Checklist at E-office; the file can be modified to suit individual needs.
   - MA students should keep a record of their advisor meetings on the MA Thesis Advising Checklist Calendar.
   - Both files are to be kept at the "E-portfolio" space of E-office and to be shared among MA students, their thesis advisors, and the department office.
   - The department office will check if the forms are completed before graduation.
   - The department office can use the two forms for reports and also for improvement of thesis advising.

學習規劃區 Study Plan

論文指導情況紀錄表 Thesis Advising Check List

Dept. of English
Fu Jen Catholic University

Thesis Advising Check List 論文指導情況紀錄表

Thesis Advising Check List

This form is for thesis advisees to understand their advisor's work style. It is not a contract. Advisors may need to adjust their styles in individual cases.
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A. *Preparation*

	F2F Discussion	Written Response & Email Discussion	Prep. Time Needed	Notes
Suggested Answers	Specify: ☐yes ☐no ☐depends ☐ no. of times		☐1 month ☐2 weeks ☐1 week.	
Finding a Direction & Research Q				
Thesis Proposal				
Proposal Defense				
Submitting Proposal				

B. Thesis Writing

Thesis Writing		
Aspects to Cover	The advisor expects advisee to work more independently on the following aspects: ☐ Language	The advisees appreciate the help from the advisor esp. on: ☐ Language ☐ Research questions/

	☐ Research questions/ research hypotheses ☐ Theoretical Framework ☐ Structure ☐ Research ☐ APA Format ☐ Avoiding plagiarism	☐ research hypotheses ☐ Theoretical/Conceptual Framework ☐ Structure ☐ Research ☐ MLA/APA Format ☐ Avoiding plagiarism
Manuscript Reading	☐ One chapter at a time ☐ Two chapters at a time ☐ With outline(s) ☐ Whenever you need help	Prep. Time Needed	A month, two weeks, one week.
Min. No. of Drafts (per ch.) before Defense	☐ 2 ☐ 3 ☐ 4	**Deadlines** (time needed before defense)	Last draft _____ 2nd to last _____
Others			

C. Thesis Defense

	F2F Discussion	Written Response & Email Discussion	Prep. Time Needed for Responding	Notes
Suggested Answers	Specify: ☐yes ☐no ☐depends ☐ no. of times.		☐1 month ☐2 weeks ☐1 week.	
Forming Committee				
Thesis Defense				
Post-Defense Revision				

D. Preferred Time of Intensive Advising

☐ **Weekend**

☐ **Weekdays**

☐ **Vacation**

   ☐ **Winter**   ☐ **Fall**   ☐ **During school semester**

Notes: _____